



**Reggio Emilia Australia**  
INFORMATION EXCHANGE  
*re search for a new culture of childhood*

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## Contexts for Coherent Pedagogy Scholarship Recipient Code of Conduct

Successful Scholarship Recipients and potential REAIE Professional Learning Facilitators are required to:

- be a current individual financial member of REAIE.
- proactively support the Vision and Mission of REAIE and act as an advocate for the organisation.
- demonstrate a clear understanding of the role of a REAIE Professional Learning Facilitator and understand the potential challenges through their experience of organising and working with groups of adults. Training will highlight and seek to develop a commitment to the behaviours of integrity, presence, problem solving transparency, integrity, trust, respect, collegiality and agility which builds respect and understanding.
- make a commitment to attend and participate in all planned face to face and online REAIE sessions for ongoing professional learning.
- be aware of the need to act with guard against potential or actual conflict of interest, whether business or personally related, and openly declares where such conflict occurs.
- be aware of the importance of digital behaviours and communications and are willing to sign the social media policy agreement.
- not knowingly or recklessly make improper use of one's position or information acquired by virtue of position.
- not seek to gain, directly or indirectly, any financial benefit or material advantage personally or for others to the detriment of REAIE.

I, \_\_\_\_\_, have read and understand the key expectations and behaviours of the Code of Conduct for Potential REAIE Professional Learning Facilitators and agree to abide by these guidelines. I understand that as a successful scholarship recipient for ***the Contexts for Coherent Pedagogy*** training, I am committing to undertaking the role of being an advocate for REAIE.

Signed: \_\_\_\_\_