

Reggio Emilia Australia Information Exchange



Welcoming Reconciliation within an ELC context

Supporting notes for Webinar: Kate Mount and Kirsty Porplycia

Reference to Re-Imagining Childhood Conference in 2017

Quote by keynote speaker Carla Rinaldi

During this conference, Carla challenged us to create a place where our welcome is felt every day, don't make categories for disadvantaged, open eyes to possibilities. She believes that democracy and cohesion can be and must be taught.

Quote from Carla Rinaldi sourced from Re-imagining Childhood Report

"Listening is an ongoing process that nurtures reflection. Welcoming and openness towards oneself and others; it is an indispensable condition for dialogue and change. The attitude of listening raises the threshold of attention and sensitivity toward the cultural, values-related and political scenarios of the contemporary world."
(page 32)

Significance of a RAP (Reconciliation Action Plan)

It guides your Reconciliation Journey through actions. Educational settings can have their RAP scaffolded through each stage with the support offered on the website listed at the bottom of this page. Source the Narragunnawali website to explore how to create your own RAP. There are examples of others that are shared to help guide you.

3 RAP Pillars where we identified and channelled our actions:

- Relationships
- Respect
- Opportunities

The significance of our RAP is the shared journey that it has taken with members of the community involved in the process of creating and revising the RAP each year. This helps build knowledge, confidence and accountability across your extended team.

Karen Mundine, the CEO of Reconciliation Australia says:

"Reconciliation is not a single moment or place in time, its lots of small steps"



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Principle of Participation:

Connection to and importance of Participation, one of the principles of the Reggio Emilia Educational Project. In 2018, in Adelaide, Tiziana Filippini, pedagoga from Reggio Emilia challenged us to consider our changing world and how we are equipping children to live in this changing world. Schools must be a living organism.

Tiziana continues:

"How do we give visibility to the dialogue and value of the school through the child? This is why we need the value of participation at the centre – the children and the adults together, not in isolation. "

To find moments of bravery and courage to tackle some of the more complex ideas holding at the centre your shared image of child. Ensure that this is not done in isolation, but rather in partnership with the adults on a shared journey together.

Websites for further exploration

<https://www.reconciliation.org.au>

<https://www.narragunnawali.org.au>

https://www.education.sa.gov.au/sites/default/files/reimagining-childhood.pdf?acsf_files_redirect

