



Annual Report 2022



Contents

Welcome	3
Purpose Statement, Mission and Values	4
REAIE Committee	5
Chairperson's Report	12
Executive Officer's Report	15
Professional Learning Report	17
International Network Liaison Report	19
Network Groups Reports	21
Acknowledgements	32
Finance Report	33
Financial Reports	34



Welcome

Welcome to the 2022 annual report for Reggio Emilia Australia Information Exchange (REAIE).

This annual report is designed to share REAIE's mission and vision, highlight the organisation's accomplishments over the past 12 months, and make visible our finance and auditor reports.

The work of REAIE is a collaboration between Committee Members, our Office Team and Network Groups, who all share a passion for supporting the professional growth of all involved in working with and for children as we make reference to the educational project of Reggio Emilia.

This report is designed to give you, our Members, an insight and overview into the work that the organisation has undertaken on your behalf.

Welcome to our 2022 Annual Report.



Purpose Statement, Mission and Values

Purpose Statement

'Reimagining children's education for a just society'.

Mission

- Promote a strong and positive image of children as citizens and active participants in democratic communities through the promotion of the critical role of research, observation, documentation and interpretation of children's processes of action and thought.
- Advocate for social justice and democracy in education, giving priority to active constructive and creative learning by children.
- Sustain and strengthen the relationship between REAIE and Reggio Children and continue to be their national reference organisation in Australia through the promotion of dialogue, professional learning and research of the educational project of Reggio Emilia.

Values

- When making decisions and advocating for the work of the organisation Reggio Emilia Australia Information Exchange staff and committee pledge to:
- Honour Children.
- Act with Respect and Integrity.
- Be Democratic and Ethical.
- Support Learning, Teaching and Research.

We believe that these values reflect the vision and mission of the organisation and will support our decision-making processes.

REAIE Committee

Kerrie O'Neill- Chairperson

It was my great honour and enormous responsibility to be elected Chairperson and to represent REAIE members in 2022.

I would like to thank my fellow Executive team members Leanne Mits and Cara Mearns for taking on this responsibility. I thank them for their friendship, solidarity, grit and tenacity in making decisions, which are sometimes difficult. I also thank them for the incredible gift of the time they give to undertake these roles.



It was my honour and delight to participate in the three-year professional development process dedicated to the Teacher Educator on the Reggio Approach® that was completed in 2022. We began this process in 2019 with a meeting in Reggio Emilia in which Reggio Children shared with the International Network the idea to develop a formal process, a substantial process that had the aim to promote, give value and defend the Reggio Emilia Approach® in the world. This was a process of recognition that was not given by default, but rather one that required intensive training over a three-year period. I look forward to representing REAIE as a Teacher Educator in the future and sincerely thank REAIE for giving me the opportunity.

Cara Mearns- Vice-Chairperson

I have been actively involved with REAIE for well over a decade and a member of the REAIE Committee for nine years. During the last 12 months, I have again been the organisation's Vice-Chairperson and have enjoyed working alongside the members of the Executive team, the wider Committee and the team in the REAIE Office. This group of individuals work tirelessly to progress the work of REAIE and I appreciate all their efforts over the last 12 months.



In my role over the last 12 months, I have worked on strategic planning, the ongoing development of REAIE's vision, mission and purpose and the employment of key REAIE staff. More broadly, I have worked on a wide range of governance matters, policy and procedures and the REAIE Constitution.

I am grateful to be part of such an inspiring organisation and I look forward to the year ahead and all that I can contribute to REAIE in 2023.

REAIE Committee

Leanne Mits- Secretary

It has been an honour to continue contributing towards the valuable work of REAIE. During 2022 I continued in the role of REAIE Secretary and therefore a member of the Executive. The work of this group comes with significant responsibilities and decision-making, largely reflective of staffing, governance and fiscal responsibilities. This role has stretched me in recent years and one of my favourite parts of this role is communicating, on behalf of REAIE, with those in relationship with REAIE. In 2022 I also joined the Conference Project Group for the first time in my 21 years on this Committee and I am enjoying the new work, thinking and creativity this is providing. Many years ago, I led a small working group to develop REAIE's first Constitution and in 2022 I participated in another working group that reviewed and updated this now outdated document. I supported REAIE's Research Symposium and webinar series as a presenter and contributed to the Challenge journal and e-Newsletters. I have been deeply committed to the work of REAIE, which supports REAIE members and the relationship between REAIE and Reggio Children. I look forward with optimism to REAIE's future endeavours.



Ruth Weinstein

It has been an honour to have been a Committee member for REAIE for the last 9 years. It has been a pleasure to work alongside a remarkable team of dedicated education professionals who bring such a wide variety of skills and knowledge to REAIE. Despite many challenges, this Committee has remained dedicated to providing professional learning opportunities for its members and keeping connections with Reggio Children in Italy. During 2022 I had the pleasure of being on the Symposium Task Group and seeing the Symposium build and grow from the first year to an even bigger and more successful event, highlighting research from members from around the country. I am also on the Conference Task Group which has been inspired by the success of the Symposium. I also am currently preparing to co-lead the Study Tour to Reggio Emilia in April 2023 with fellow Committee member, Kirsty Liljegen. This is an exciting opportunity to ensure that experiences nourish and inspire participants so they can more confidently use the Reggio Emilia thinking in their work in the future. I really find this role rewarding, especially supporting delegates to form connections with others from all around Australia, to continue to support each other in their ongoing interest in the Reggio Emilia Approach®.



REAIE Committee

Fiona Zinn

Until April 2022, I was honoured to fulfil the role of Professional Learning Project Group Convenor, as we navigated all that the first few months of 2022 brought, where COVID was now a very real aspect of life in all our communities. I have been fortunate to have undertaken the Professional Learning Project Group Convenor role since 2016, however in April 2022, I stepped back for others to bring their creativity, passion and commitment to the leadership of Professional Learning for REAIE. I remained on the Professional Learning Project Group as a committed and active member supporting initiatives, from the finalisation of REAIE's fourth online learning program, in collaboration with Early Childhood Australia, to the development of new workshops and the upskilling of a group of knowledgeable new Professional Learning Facilitators. Together we progressed the development of a collection of online webinars which shine a light on inspiring Australian practice. I am deeply committed to the work of REAIE as we strengthen relationships between members and the ideas of Reggio Emilia, delivering on REAIE's purpose, vision and mission. I am grateful to work alongside a team of generous and capable committee members who give tirelessly as volunteers and hold the needs and desires of members in their hearts. I look forward with optimism for a strong future for REAIE as we continue to build connections with educators around Australia to reimagine the potential of children's education; this is why we are here!



Deb Mann

My hope was to bring truth telling and awareness of issues that affect Aboriginal and Torres Strait Islander peoples and communities. I want to ensure that REAIE recognises and advocates for the rights of Aboriginal and Torres Strait Islander peoples to determine how their children are educated. REAIE has been listening and considering new ways for Aboriginal members to be invited to contribute. I am committed to teaching the notion of 'giving back', Australia has a debt to pay. REAIE has donated the fundraising revenue from the 'Wishes for Children' publication to the Children's Ground. I would like to gather the voices of all REAIE members, in particular the Aboriginal and/or Torres Strait Islander members to reach out to their local community to yarn about ways for REAIE to 'give back'. Your voice is important. I ask you to work with us to create more opportunities for our children to realise their rights.



REAIE Committee

Sonia van Hout

I have had the privilege of serving on the Committee for the last 2 years, returning after a time away working on other professional pursuits. I've enjoyed being able to bring new perspectives to my work as a Committee member. My key involvement in 2022 has been to contribute to the working group tasked with developing the organisation's strategic plan. Additionally, I participated in the Professional Learning Project Group supporting the direction and development of associated activities, developing the Professional Learning 5-year vision and commencing work to deliver on the PL strategy. I'm in awe of the dedication of Committee members and the team working in REAIE headquarters to deliver high-quality events such as the Research Symposium and Conference team and it's always a privilege to be part of the work contributing toward big visions for the membership. I have a keen interest in understanding the role of philanthropy in benefiting community organisations and have appreciated the opportunity to advance this conversation and awareness in relation to its application to the volunteer work of REAIE Committee and members. The work is dynamic, complex and time consuming, but it has been rewarding to consider the many and varied ways the organisation can provide for the membership and continue to advocate for 'Reimagining children's education for a just society.'



Ruth Wallbridge

In 2022 I have been an active member of the Committee, attending and being involved in monthly committee meetings to ensure we are truly representing the membership. I have a strong commitment to the work of the organisation in supporting members to authentically embed the principles and values of the Reggio Emilia Approach® in their unique Australian context. I have worked as a member of the Professional Learning Project Group, working to develop a calendar to meet the needs of REAIE's diverse membership. I was involved in the organisation of the 2022 Research Symposium and am currently an active member of the 2023 Conference Task Group. I am honoured and feel the responsibility of being elected to represent the membership, which I take very seriously. I always endeavor to be respectful and considerate of the wide cross section of the educational landscape that is the membership which I represent as an elected member of the REAIE Committee.



REAIE Committee

Kirsty Liljegren

I couldn't be prouder to have been one part of making the second Research Symposium happen, a vision of our founder, Jan Millikan. The responsibility of Co-Convening the Research Symposium alongside Heather Conroy consumed the first six months of 2022. The collaborative and generous spirit of Heather and the Project Group and the tenacity of the Office team meant that the event was an enormous success, once again despite limited resources.



I continue to work closely alongside a dedicated group of people as part of the Professional Learning Project Group, who strive to create relevant professional learning opportunities in an ever-changing landscape. In parallel with the Research Symposium brings the enormous task of Co-Convening the Biennial Conference, once again with the dedication of Heather Conroy and in close collaboration with the Conference Project Group. After not being able to hold this event for four years, we know this means so much to the organisation and its members.

As I reflect on another year of service for REAIE, I acknowledge the frustrations of not always being able to achieve what we aspire to and continue to be in awe of what we accomplish as a collective. I look forward to continuing the critical work as a commitment towards our purpose.

Catharine Hydon

The last 12 months have been a fascinating time to be on the committee. Not only are we moving from the challenges of a COVID pandemic, but we have been deep in a planning process that will hopefully position REAIE as a vibrant organisation for the next 21 years.



In addition, being a committee member has offered me a unique opportunity to contribute to the organisation's success and explore the role of community governance whilst I completed a Diploma of Governance at Our Community.

Deep thanks go to the Executive team, REAIE staff and fellow committee members for finding time to undertake this vital work in their busy lives.

REAIE Committee

Kate Mount

I continue to remain actively involved in the REAIE Committee, such a rich and collaborative opportunity to influence the landscape for members across our country, providing them with enriching opportunities of engagement through our many offerings. My key role on the committee is in Professional Learning. I am now leading this group as we develop a new PL strategy for the next few years. This creative and essential part of the work of REAIE contributes to the future sustainability of our organisation.



In addition, I ensure I actively participate in many of the PL opportunities offered, and I am very excited to be attending the 2023 April Study tour as one of the 100 delegates. It is important to me as a committee member to see the experiences through the lens of our participants. My schedule is busy being a member of the committee and I am excited about the 12 months ahead.

Anna Munari

During my time on the Committee and serving a second term, I have been actively involved in not only the regular monthly meetings, but also in a few of the sub-groups allocated with tasks of ensuring REAIE is future-proofed and sustainable in the long term. One group was tasked with reviewing the Constitution and updating it to ensure better governance. I was also involved with the Professional Learning Project Group in planning for the year ahead, as well as in reviewing existing modules.



I am fortunate to also be on the team helping organise the Research Symposium and in planning for the upcoming Conference, an exciting event to be part of. I see it as a privilege to serve on the Committee endeavouring to strengthen bonds with Reggio Children, promoting our purpose, 'Reimagining children's education for a just society' and promoting the rights and agency of the child, to be seen as capable and competent. Advocating for equitable access to quality education is a driving passion for my involvement.

REAIE Committee

Heather Conroy

The year 2022 has truly made visible the significance of collaboration. I thank committee colleagues for their support and good will as we progress our strategic direction and give value to our national membership. A sincere thank you to Kirsty Liljegren for her collaboration, support, wisdom and good humour in the planning of the 2nd Research Symposium. Planned in collaboration with Reggio Children, it was thrilling to see an increase in participant numbers and humbling to witness the commitment demonstrated by Australian colleagues.



REAIE's role as an Australian reference point for Reggio Children, is integral to our identity. I again represented REAIE as International Liaison Representative, accepting responsibility for strengthening relationships between REAIE, Reggio Children and in particular Asia Pacific members of the International Network. We are yet to assess the ongoing interest in online network meetings. It was a pleasure in 2022, to co-facilitate with Sheryle Yorston, an online forum for members across and within various States.

Participation as an REAIE committee member requires a genuine commitment to participate at a variety of levels. I thank all colleagues for their contribution and look forward with optimism, to another successful year in 2023.



Chairperson's Report

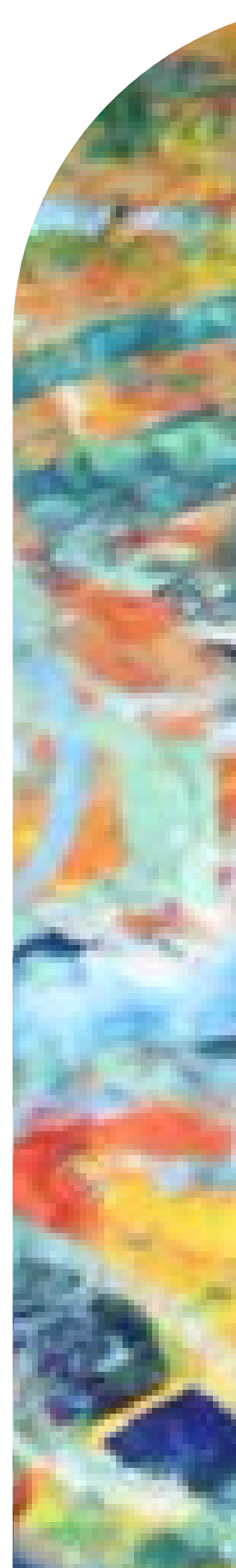
As outgoing Chairperson, on behalf of the Executive, it is my pleasure to account for the hard work and tenacity of the organisation's employees and the volunteer hours of service generously offered by REAIE Committee members during 2022. I would like to share with you some of the highlights.

As a founding member of REAIE with 23 years of service, it has been a difficult decision not to renominate for the Committee but research and study for a PHD is time-consuming. I have seen REAIE grow and change substantially from its humble beginnings. REAIE became a not-for-profit organisation in 2000, and meetings were initially held in the Bialik College staff room. REAIE now employs four staff from these small beginnings with no paid employees. We rent a small office, and I sincerely thank our team, which operationalises the Committee's work. Paid employees allow the Committee to concentrate on important governance and strategic work, and in 2022 we engaged a consultant to assist us in this process. A small subcommittee comprised of myself, Sonia van Hout, Anna Munari, Catharine Hydon, and Chris Ling met with the consultant online to lead the development of REAIE's new Strategic Plan. This draft was socialised with the rest of the Committee in November when all Committee members met face-to-face in Melbourne. The Strategic Plan will soon be finalised and published for members' information.

Along with a new Strategic Plan, another small subcommittee led by Catharine Hydon, comprised of Leanne Mits, Cara Mearns, Anna Munari, and Margaret Hammersley, worked on developing a new Constitution.

Reconstructing and renewing the Constitution ensures this document's currency, relevance, and effectiveness for our not-for-profit organisation by supporting the organisation's governance and operations processes. We last reviewed our Constitution in 2017; since then, the Model Rules for Incorporated Associations have been updated. A new Constitution is an important milestone as it contemporises governance and ensures that we are legally compliant. Thank you to this group for their hard work.

Thank you to Kate Mount who is now Convenor of the Professional Learning Project Group, following the hard work of Fiona Zinn, who stood down from that role after many years. Thank you, Fiona, for your six years of service in that role.



Every year, we see a small turnover of Committee members; last year was no different. We farewelled Debbie Nicholas after an 11-year tenure when she decided not to renominate. Debbie contributed in many ways over the year to the work of REAIE, including undertaking the role of Co-Editor of the Challenge Journal, eventually becoming the Editor, convening the Melbourne Network for many years, co-leading Study Tours to New Zealand, co-participated in setting up the REAIE Documentation Centre and Convenor of the Marketing and Communications Project Group. We thank Debbie again for her service and welcome her as an REAIE Life Member. More recently, we saw resignations from Deb Mann, Chris Ling and Margaret Hammersley. Although their time on the Committee was short, we thank them, with gratitude, for their service. In addition, thank you to Catharine Hydon for her two years of service.

2022 was a year of learning to live with COVID, and REAIE slowly began to offer professional learning events face to face again. The Contexts of Coherent Pedagogy workshops were offered in Brisbane, Adelaide, Sydney, and Melbourne and proved to be popular and good income for the organisation. July was the month of the Research Symposium. Claudia Giudici recently appointed by the Regional Government of Emilia Romagna as the Regional Advocate for Children and Adolescents, delivered a compelling presentation entitled, The right to rights. We were delighted to hear from Tiziana Filippini as our keynote speaker. Tiziana spoke about documentation as a tool for participation, learning and research to a record audience of participants. Kirsty Liljegren and Heather Conroy co-convened the organisation of this Research Symposium, and we are incredibly grateful for their grit and determination for this event to be a success.

REAIE contributed to the review of the Approved Learning Frameworks, and we are pleased to see that some of our suggestions were considered and included. Currently, REAIE is excited to be in the development phase of aligning the principles of the educational project of Reggio Emilia with the EYLF V2.

We were delighted last year to congratulate Leanne Mits, one of our longstanding committee members who was recognised in the Queen's Birthday Honours with an OAM. The entire organisation was and continues to be extremely proud of Leanne and her well-deserved recognition for her extraordinary work in early childhood.

We were excited to announce the launch of the REAIE 'Wishes for Children' publication at the REAIE Research Symposium in July 2022. All proceeds from purchasing this book from July 2022 - 2023 will be donated to Children's Ground, a First Nations organisation led by First Nations communities in Australia. We have had some excellent feedback about the contributions to this book. One REAIE member contacted me and wrote, "I am in love with the book. You should be all so proud of what you put together."

In August, we were proud to announce and welcome Caterina Cassar as Executive Officer. Caterina came to REAIE with a wealth of corporate experience, including project management, operations, commercial services, strategy, regulation, risk, compliance, pricing, analytics, and reporting. Caterina was embarking on a career change and broadening her industry experience into what she describes as two of the most critical areas - health (studying a Master of Public Health) and education.

REAIE was born of a desire to advocate for an idea, and when we registered as an organisation in 2000, the Committee formed to serve its members. REAIE Network Groups actively support REAIE's purpose and initiatives and play an essential function in ensuring REAIE has a national 'face' throughout Australia. Network Groups function across Australia as groups of members (and those interested in discovering more about REAIE membership) undertaking some of the organisation's work and promoting specific initiatives, e.g., the biennial Conference. Network Groups are beginning to gain momentum again after the COVID disruption. Please check our website to find out more about Networks in your location.

**I want to finish by remembering the new REAIE purpose statement,
'Reimagining children's education for a just society'.**

Committee members use this purpose statement to guide decision-making for professional learning events, applying for philanthropic grants, and as a compass to navigate the REAIE's work. We believe that this statement is resilient, will withstand cultural, political, and technological change, is inclusive and invites others to think about what we believe. We hope it is a purpose statement that will carry REAIE for the next 50 years.

We have often been asked what these words mean to REAIE Committee members and REAIE staff. But more importantly, what do they mean for you, our members?

The circularity of these two questions is critically important. Do they together represent indeterminacy, difference, uncertainty, and complexity? Bateson reminds us that groups or individuals that expect "their ideas to exist in a world in a state of inflexibility and unchangeability leave no room for ideas to fluctuate" (Bateson, 2016). Additionally, Hoyuelos (2013) described Malaguzzi's thinking as complex, coherently contradictory, non-schematic and irreplicable and proposed that "he was a kind of Robin Hood; passionate about education, an adventurer with the desire to metamorphose the shape and content of the school to generate another possible imaginary one" (Hoyuelos, 2013, p.13).

I think REAIE's purpose statement is reminiscent of Malaguzzi's hopes and vision. I hope that REAIE, like Malaguzzi, can continue the vital work that began 23 years ago and work with the new purpose statement in a Robin Hood kind of way; to be the protagonist that continues to correspond with its members and support them to be certain of their uncertainty.

Kerrie O'Neill
Chairperson

References:

Bateson, N. (2016). Small Arcs of Larger Circles. Triarchy Press.

Hoyuelos, A. (2013). The ethics in Loris Malaguzzi's philosophy. Reykjavik. Isalda.

Executive Officer's Report

I joined the organisation as Executive Officer in August 2022 and was excited to lead and contribute to a not-for-profit organisation that has such a purposeful cause. Upon reflection of the second half of 2022, there were various achievements, including but not limited to, the announcement of the April and November 2023 Study Tours to Reggio Emilia, appointment of a conference organiser to assist with our biennial signature Conference event, recruitment of our Project Manager / Digital Marketing Coordinator and various webinar and other public and private professional learning events.

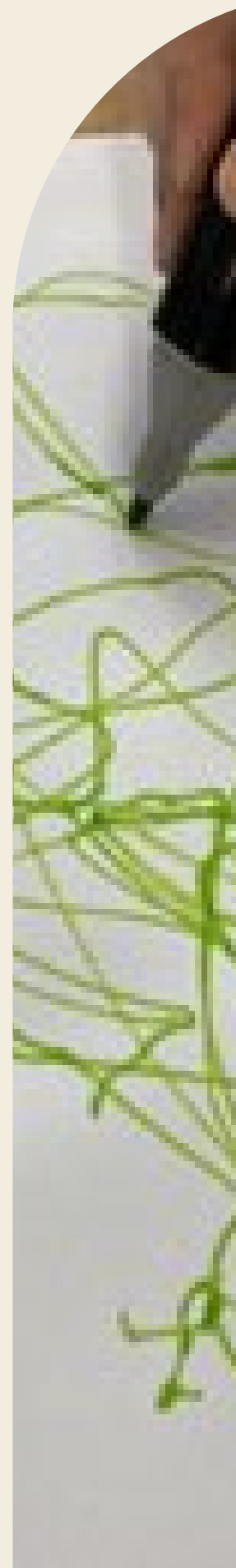
Furthermore, sponsorship and philanthropic grants are essential sources of revenue for not-for-profit organisations, and a great amount of time was spent applying for the Impact Philanthropy grant. REAIE eagerly awaits to hear the outcome in 2023 regarding this application.

Our 'Wishes for Children' publication has been a success with immense positive feedback and all profit during the first year donated to such an important organisation, Children's Ground.

In terms of governance foundations, importantly the Delegations of Authority policy was developed and approved, and an external risk assessment conducted and recommendations shared with the REAIE Committee across primary areas including financial, operations, strategic and governance.

REAIE's Strategic Planning Day and Strategic Professional Learning Project Group days were successful events in understanding the strategic priorities for the organisation as well as development of the 2023 Professional Learning calendar which we will be excited to share with our members.

I would personally like to thank the REAIE Team, Caryn Marks (Business Development and Office Manager), Michelle Tenace, (Finance Officer) and Sarah Denholm, (Project Manager and Digital Marketing Coordinator) for their relentless hard work and commitment to ensure the organisation's operational function. We have the opportunity to spend a couple of days a week in the office together as a team, after transitioning to manage the workplace despite COVID.



Accordingly, it has been an absolute joy to work together and I greatly appreciate the support, particularly as a new-starter with understanding how the organisation operates. In just a short time of being part of REAIE, there has been an incredible amount achieved given severe resourcing constraints. Without this team effort, REAIE's operational capability would not exist. The team should be immensely proud of their continued efforts and accomplishments.

I would also like to express my gratitude to the Executive Team who I directly report to, for their continued support and endorsement. In particular, I would like to thank Kerrie O'Neill as outgoing Chairperson for her guidance and the strong working relationship that has developed in such a short period of time. Kerrie has provided significant service and leadership to the organisation over an extended period, and I have greatly appreciated her clear direction and efforts to ensure REAIE's future sustainability.

Finally, I look forward to engaging with our valued members and Networks over the coming period to obtain feedback, ensuring that our value offering continues to improve and addresses our members' needs.

Caterina Cassar
Executive Officer



Professional Learning Report

The Professional Learning Project Group was active in 2022, working hard to provide a suite of opportunities for our members across the country. Perhaps one of our most exciting initiatives was the Contexts for Coherent Pedagogy course that was offered across four cities. This course was a deeper dive intensive, consisting of one online day and four face-to-face days, divided into two day allotments over a period of weeks. The richness of this professional learning was something many had craved for since the pandemic. We were elated to come together face-to-face and be involved in such a collaborative experience. This course was an opportunity for us to train some new Professional Learning Facilitators so that they could run some of our face-to-face workshops in the future.

In addition, we continued to provide online experiences via our webinars, expanding on these offerings, extending to both individuals and staff teams. Our private Professional Learning also kept us busy with requests coming from near and far into our office for us to attend to. The biggest coming together online in 2022 was our July Research Symposium which showcased both local and international speakers and projects. This was a very well attended event and kept us busy for several weeks post event as we watched and rewatched the sessions inspiring us as researchers.

We increased our presence on social media platforms, giving focus to connecting our members to what was on offer. We certainly noticed an increase in engagement. These platforms also provided us with some data in which we used in conjunction with other data as a basis to build our 2023 and beyond Professional Learning Plan. The Professional Learning plan came together when the Professional Learning Project Group met face to face in Melbourne late in the year. What a joyful time it was for us to finally come together in person after such a long period.

We have many things to be excited about, two Study Tours this year to Reggio Emilia, the first ones for us since the pandemic. We are also hoping to be able to offer a local Study Tour next year to Melbourne. We know the value in any of these engaging opportunities. We know our reimagined Professional Learning calendar moving forward is going to provide something for everyone, with both in person and online opportunities. We look forward to sharing more about this at the July Conference in Melbourne when you will have the chance to meet us and hear more information at the REAIE Booth.



None of this would be possible if it was not for the hard working Professional Learning Project Group of volunteers and the friendly office team of REAIE who remain committed to servicing our members in unique and exciting ways. I would like to thank long standing Professional Learning Project Group Convenor Fiona Zinn who recently stepped down from this role. Fiona has built such a strong foundation and organisational structure for our group which has made it smooth to transition into the next phase. Still remaining an active member of the group, Fiona works alongside Kirsty Liljegren, Anna Munari, Sonia van Hout, Catharine Hydon, Ruth Wallbridge and myself as the new Convenor. We believe in shared decision-making processes, utilising our expertise, wealth of experience and our vast networks to create opportunities of engagement for all through a multitude of platforms. We look forward to our ongoing relationship with our members through our diverse Professional Learning platform.

We hope to meet you face to face very soon so that we can connect you to our wonderful suite of offerings.

Kate Mount
Professional Learning Project Group Convenor



International Network Liaison Report

Reggio Children's International Network members traditionally gather in Reggio Emilia the week of Malaguzzi's birthday (23rd February) for a week of strategic planning and professional learning opportunities. With participants representing more than 30 Network groups from across the world, the forum supports the strong and strategic relationship that network members share with Reggio Children.

Due to ongoing uncertainty around overseas travel and various restrictions brought on by the pandemic, Network meetings during 2022 were again experienced as online meetings. Whilst online forums will never replace in-presence gatherings, they provide opportunities to listen to and understand broader perspectives within an international context and offer opportunities for work undertaken in Australia to be shared.

Meetings held during the year with Reggio Children colleagues e.g., to discuss publishing initiatives, sales and marketing strategies, have deepened relationships that advance collaborative decision-making. The meeting built understanding amongst participants of new publications 'Accorpamenti' and 'A festive thought: Visual metaphor in children's learning processes' which have since been added to our resource shop (our online resource shop was also acknowledged as an exemplar for other Networks).

I believe I have made a positive contribution to positive working relationships that exist with colleagues in Reggio Emilia and within the International Network. The 2022 Research Symposium was designed in collaboration with Reggio Children colleagues. The Symposium, again a fully online initiative, commenced on Friday evening (9th July 2022) with colleague, Tiziana Filippini offering an inspirational introductory dialogue exploring theoretical perspectives of documentation, creating a great sense of anticipation as to what was still to come.



On the morning of Saturday 10th July, Claudia Giudici, immediate past President of Reggio Children, speaking in her new role as regional guarantor of children and adolescent rights for the region Emilia Romagna, addressed the topic, 'The right to rights'. Claudia charged us to reflect on the identity and role of schools today; to be courageous in our advocacy for young children, politically aware and ethically ready to take action to reduce the inequities which negate the rights of children.

The International Network exists as a system, working in collaboration with colleagues in Reggio Children to defend and diffuse the educational project of Reggio Emilia each within their own context.

It has been an honour and a privilege to represent REAIE as International Liaison Network Representative and to experience the solidarity shared by members of Reggio Children's International Network.

Heather Conroy
International Network Liaison Representative



Network Groups

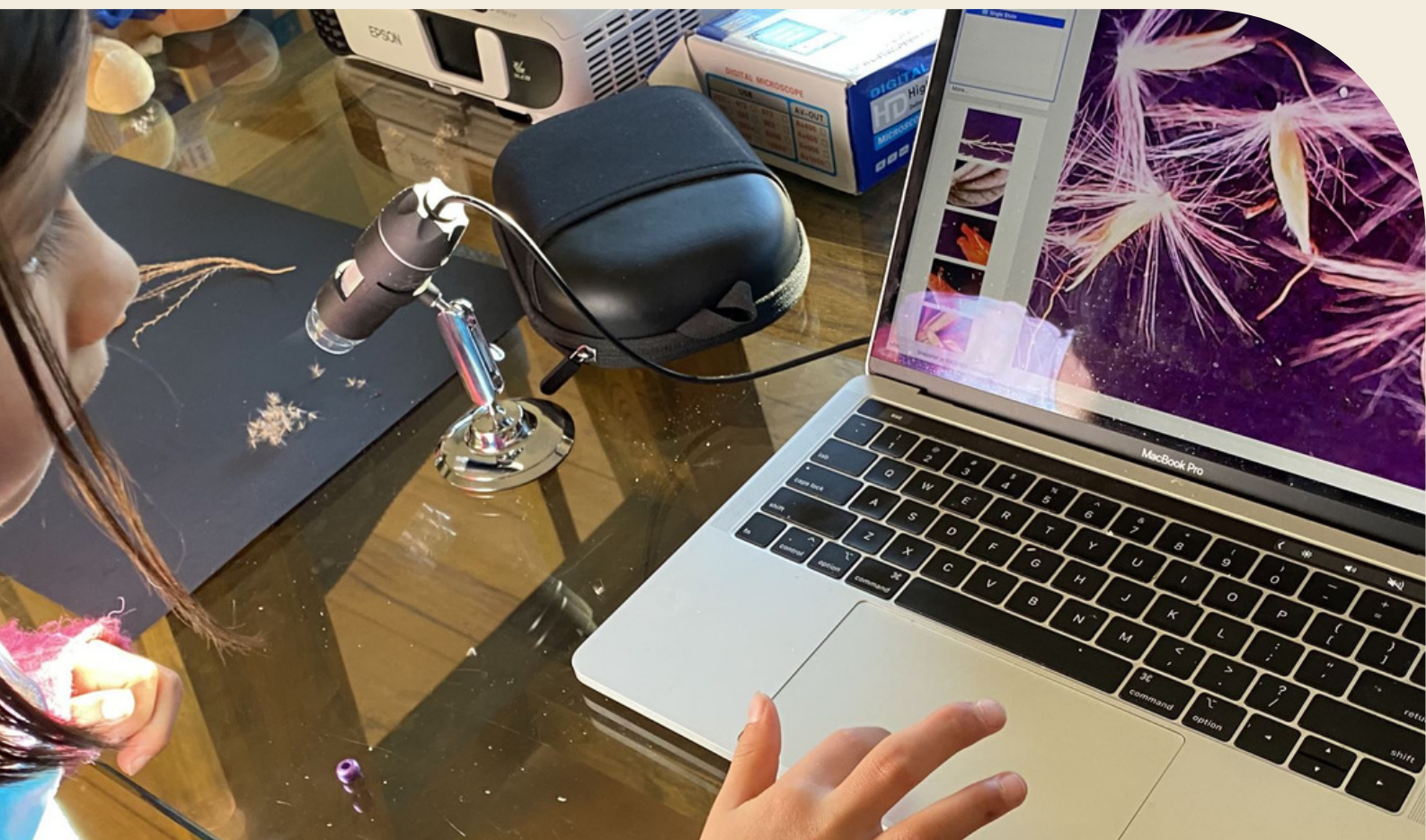
REAIE Networks are groups of REAIE members organised by geographical location and/or special interests who meet to actively promote REAIE initiatives and explore the principles of Reggio Emilia, in a group context.

As a member benefit, Networks:

- are free for REAIE members, including organisational memberships
- welcome guests for a first meeting and encourage REAIE memberships thereafter
- ensure a sense of professional purpose and collegiality

Networks are organised and run by Network Conveners. REAIE sincerely thanks Conveners for the generosity of their volunteer time and energy, and their dedication to this role.

We are thrilled to share these reflections from some of REAIE's Networks for the 2022 year.



Tasmania Network Group Report

tasreggio Network Group (Tasmania)

The Tasmania Network Group continued in 2022 and is proud to represent REAIE and promote the principles of Reggio Emilia with members.

In 2022, tasreggio connected with members around the state using online meetings to open dialogue about the principles of the Reggio Educational Project. As a group, the first principle we started to learn more about was documentation. We used the video conversation about documentation between Tiziana Filippini and Jan Millikan as a provocation to start the ball rolling. Together we shared our thoughts, struggles and understandings, to better understand documentation as it applies in Reggio Emilia.

We held a professional learning event, Documentation: Searching for Meaning. Lou Kirkwood from 'New Horizons', and her team, opened the doors to their Battery Point campus one Saturday morning and participants engaged in a tour and with various forms of documentation in this learning space for children. The group met and reflected on what they had seen and shared their wonderings and questions. It was obvious from this experience that the next step was to provide a professional learning day dedicated to documentation. It was a particularly special day for our network as Lou Kirkwood, from our Network Group is now a REAIE Professional Learning Facilitator. Lou shared a presentation about documentation with educators from Tasmania as well as a few visitors from Victoria. We thank Lou for stretching our knowledge about who documentation is for; ways to engage in the process of documentation and what documentation could look like in different contexts.

A 2023 welcome letter has been sent to TAS Network members with potential professional learning plans for the group. We're looking forward to REAIE's national Conference in mid-2023 and hope to draw on Conference presentations and learning to shape the Network's focus in 2023/2024. As Convener of the Tasmania Network Group I look forward to working with Network members to progress our shared experiences and learning.

Kate Newton
Convener



Eastern Suburbs Network Group Report

Eastern Suburbs Reggio Provocations Group (New South Wales)

2022 saw one meeting for the year for the group, with a focus on what it means to develop a 'Culture of Research'. The following quote provided stimulus for rich discussion.

"Either education is a situation of research and this research produces new pedagogy, or it is the provision of a service that is delivered to young children, subjecting them in a message which is already completely prefabricated and codified in some way." (Loris Malaguzzi)

There was continued dialogue around the following questions;

- What does it mean to engage in research?
- Why is research important for children, for educators?
- Where to start with research?

Members reported feeling inspired and left with increased feelings of professionalism and respect about the important research they engage in every day with children.

The Eastern Suburbs Reggio Provocations Group is planning meetings for early 2023 to hopefully stimulate ongoing interest and activity within the group. It seems group members are seeking practical support and information to include in practice, so we will work hard to consider this, balanced with deep discussions and reflections. We hope to see everyone at the 2023 REAIE national Conference in mid-2023.

Nicole Johnson and Samantha Mott
Co-Conveners



Adelaide Network Group Report

Adelaide Network Group (South Australia)

Following the success of considering the potentiality of light in 2021, the Adelaide Network identified mark making as a provocation for collaboration, dialogue and research during 2022. Participants connected online in February to discuss, share perspectives and thinking about mark making. Breakout group discussions in response to questions prompted dialogue and further questions to frame the year that followed. In May, the St Peter's College ELC Team welcomed us and a number of network members accepted the invitation to share mark making contexts for learning. A variety of mediums for mark making were explored, including crayons, light, markers, mud and paint. Lyndell Gay shared a project 'Maps connect' and Karen Steward described the role of mark making in relaxation rituals and in strengthening connections between the centre and families. We were fortunate to have Kirsty Liljegren join us and provide a national perspective.

Portside Christian School hosted the August meeting, beginning with a Mangrove Walk at dusk before Atelier experiences to explore mark making materials, engage in dialogue and share documentation. An array of mark making materials and surfaces provided a context for experimentation and reflection. Opportunities to encounter the familiar and new and to consider the interplay between the protagonists - people, tools for making marks, surfaces and other (eg blue light) captivated our attention. With inspiration from Mosaic of Marks, Words, Material, In the Spirit of the Studio: Learning from the Atelier of Reggio Emilia, Ursula Kolbe and the Challenge, conversation explored the alphabet of mark making and grammar building to understand materials.

The November and final meeting for 2022 was hosted by St Peter's Girls School Early Learners. A walk through the adjacent Ferguson Park provided an entrée to 'The Fungi Project' shared by Caterina Pennestri. Caterina's eloquent explanation of the project's instigation and evolution reflected many of the principles of the educational project of Reggio Emilia. Mark making and enacting the 100 Languages through careful choice of 'pallettes' of materials for the continuation of research in the Atelier, Light Room and with food. Lyndell Gay (Hills Christian Community School) shared an insight into the inspiration of the natural world for mark making, children's participation in documentation, and a breadth of experiences with materials such as charcoal (produced in the fire pit) and the Japanese art form of Hapa zome or mark making with leaves and flower petals. Elina Quan (St Peters' Girls) described mark making connections with the ritual of story for children aged 2-3.5 years. The Rainbow Serpent told by Uncle Tamiru and adapted by educators inspired weaving, mark making and light, inviting storytelling, sharing and collaboration. The Network Planning Group express thanks to the members of the Adelaide Network for their continued interest and participation and to Caryn Marks and the REAIE Team for their invaluable administrative and marketing assistance and support.

Holly Baulderstone and Sheryle Yorston
On behalf of Adelaide Network Planning Group

Ballarat Network Group Report

Ballarat Network and Discussion Group (Victoria)

Over the past two years this group has enjoyed fantastic meetings, whilst also experiencing several setbacks, due to the pandemic and personal circumstances.

At the National Convenors meeting held on 12th of July 2022, it was interesting, and reassuring, to hear other Convenors express similar challenges, with some unable to hold meetings. The overarching messages from REAIE was to be kind to ourselves, and it was understood how difficult it can be to sustain these groups in an uncertain climate.

That said, we put a hold on the final two 2022 meetings and as Network Convener I endeavoured to reach out via email and a private Facebook Group, to share information, articles, links and provocations, whilst keeping an eye on increasing case numbers, keeping ourselves and our families safe and allowing ourselves space and time to deal with the demands of our personal and professional lives. I strongly encouraged individuals to investigate REAIE's membership offerings, and the plethora of free and low cost, synchronous and asynchronous professional learning opportunities available to members through the REAIE website.

I acknowledge the value in our local Network and want so much for it succeed. I firmly believe that there needs to be a place of encounter for current and emerging educators and leaders in Ballarat to:

- use conversations as a context for learning
- increase appreciation and understanding of the Reggio Emilia Approach
- form ideas and evolve beliefs about a variety of topics
- reflect on professional practice and increase professional capacity
- share points of view and consider alternative perspectives, discourses and pedagogies
- embrace uncertainty and complexity
- think about, wonder, discuss, research and implement desirable ideas and visions for our work with preschool aged children

I look forward to examining different ways to reconnect and garner the much needed inspiration as we face a new year together.

Koren Naylor
Convener



Brisbane Network Group Report

Brisbane Research Group (Queensland)

The Brisbane Reggio Network continued in 2022, and saw Joy Pohlner join as a Co-Convenor. Joy's participation has been welcomed, particularly as her work, thinking and experience offers a primary school perspective. Joy hosted a Saturday morning meeting, sharing insight to how a school approaches project learning under the inspiration of the Reggio Approach®, this offered many early childhood educators a breath of fresh air and renewed thinking.

New connections were made in 2022 during the REAIE Pedagogical series presented by Kristy Liljegren and Kerrie O'Neill, stimulating new interest and activity within the group. We hope to build upon this further in 2023. This visit also saw our interstate visitors visiting some of the Brisbane learning environments, inspired by the principles of Reggio Emilia. This also sparked further interest and referrals to these settings from educators from other early childhood settings curious and desirous to learn more.

A keen interest to meeting in a variety of settings remains, so as Network Conveners we are striving to identify ways, with group members, to connect with teaching community members who are open to sharing their thinking, learning and practices in response to the Reggio Approach®. Our group is looking forward to coming together more in 2023, spurred on by the 2023 REAIE national Conference in Melbourne.

Letitia Harvey and Joy Pohlner
Co-Conveners



Research Conversations Network Group Report

Research Conversations (Sydney) and Inner West REAIE (Sydney) – a shared journey between two groups (New South Wales)

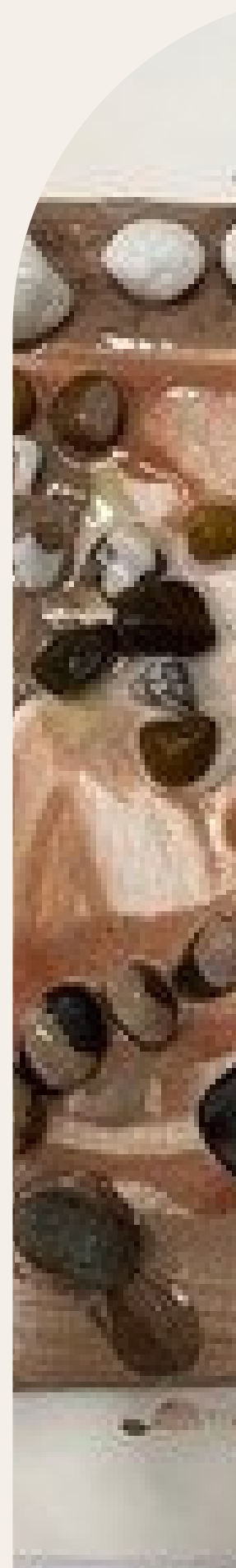
During COVID we connected virtually across the network meetings of REsearch Conversations and Inner West REAIE. April 2022 saw us still in virtual mode where we explored image of the child as revealed in service philosophy. We discovered that similar conversations and thinking were occurring in the two groups and many participants attended both meetings. In June 2022 we decided to merge the two groups, to continue the journey together in person and virtually.

One of our goals was to provide a similar experience for the on line and in person participants, including providing virtual tours like the on-site tour. Through trial and error with complex digital technology, we were successful. Our shared thinking and reflection centred around philosophy, facilitating a dive into different service approaches. This led to robust conversations about whether the voices of children and team were present in the philosophy and what this looked like in different contexts.

Annandale Explore and Develop shared their philosophy review journey and the decision to include the principle of 'wonder' into their philosophy. In September, The Northern Nursery shared philosophy through the lens on the child, and in November, International Grammar School Sydney shared their relational journey with Aboriginal and Torres Strait Islander perspectives.

We are excited for what robust conversations will occur in 2023.

Deborah Garrett, Paula West, Victoria Kirkwood, Virginia Aghan
Network Co-Convenors



Perth Network Group Report

Perth Network Group (Western Australia)

Leading into 2022, we considered concepts which might guide our work. With a desire to identify a common thread, allowing for varied entry points and different pathways of research, with the concept of 'connection' agreed upon. This offered consideration of relationality, reciprocity, community, participation and interdependence. Amid a global pandemic and escalating social and environmental crises, an emphasis on connection has never felt more pertinent: human, ecological, cultural, spiritual and environmental.

During 2022, the conceptual thread of 'connection' guided our collective research with children. As we learned alongside one another and researched the concept of connection in diverse ways, we also delved deeper into the principle of pedagogical documentation, which was selected as a complementary, dual focus given its alignment with the 2022 REAIE Research Symposium.

We welcomed both new and existing members to join us. Key research questions that guided us included:

- What connections do children and adults encounter in their daily lives?
- How might we better understand the connections sought by children, and us all?
- How might we respond to children's search for meaning and connection?
- For educators working with mandated curricula, how can we support meaningful connections between children's research and expected standards?
- How might pedagogical documentation strengthen connections?

We met termly over the year, deciding to hold each meeting in a different early childhood setting. Short readings were provided, at registration or at the meeting, to support further thinking. Meetings included sharing circle sessions where research and documentation could be shared. This was intended as an opportunity for dialogue, sharing and celebration, with participants encouraged to bring along questions, ideas, concerns and challenges.

Term 1 Meeting:

Given COVID rules, we met virtually to commence our 2022 Connections Project. We unpacked the potential of the conceptual thread of connection, considering ways to engage with children in this research. Sarah Terace (nee Briotti) shared inspiring stories of the early days of research into connections at Como Children, which had already commenced. Fifteen educators registered for this event. An online collective brainstorm of a map of possibilities about the concept of connection was developed.

Term 2 Meeting:

Held at Bold Park Community School, with 38 participants, this meeting focused on the role of documentation within progettazione – a deep delve into how to identify and sustain a project, guided by a shared conceptual focus. We were fortunate to have a tour of the early childhood classrooms at Bold Park Community School (BPCS) and a presentation by Nicole Hunter (BPCS Pedagogista) as we endeavoured to explore how a shared, conceptual focus might serve as a lens and compass for documentation and progettazione.

Term 3 Meeting:

This meeting, held at Como Children, with 40 participants, offered a deeper exploration of pedagogical documentation. The group viewed the REAIE 'Conversations with Tiziana Filippini and Jan Millikan' video on Documentation. We engaged in dialogue about the key ideas in this presentation and were grateful for further insights into the 'Connections Project' at Como Children, by Sarah Terace. Participants appreciated a tour of Como Children, ready with questions designed to support their thinking and dialogue.

Term 4 Meeting:

21 participants joined us at Perth College as we invited the network to celebrate the culmination of this project and reflect on our collective research. We were grateful for an extensive insight into Como Children and Carmel School Kindergarten's journeys with 'connections', presented by Sarah Terace and Dionne Saddik. The evening presented fantastic opportunities for dialogue and informal sharing, along with a valued opportunity to tour the classrooms at Perth College.

At the end of the meeting, new members expressed interest in participating in a similar project next year. Participants were consulted on their desires for the network in 2023, with a decision made to continue the conceptual focus on connection. Given the 2023 REAIE Conference title, Landscapes of Curiosity and Creativity: In dialogue with 100 languages, the group determined this would be our dual focus throughout the project.

Rebecca Duncan and Suzanne Bushby
Co-Conveners



Melbourne Network Group Report

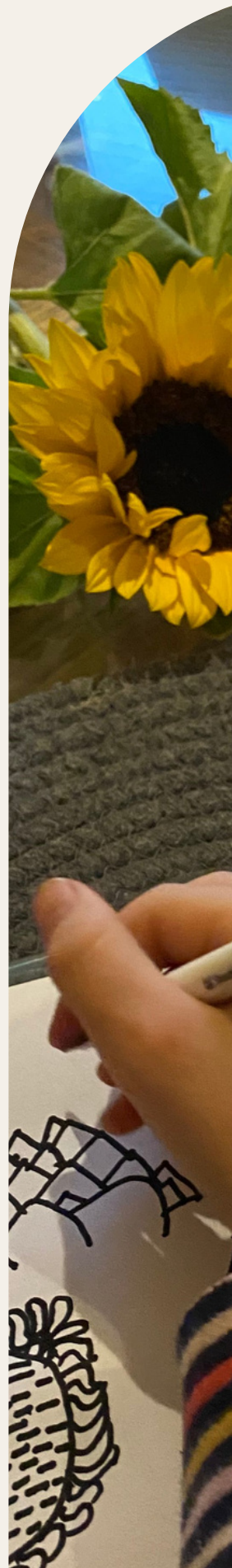
Melbourne Network Group (Victoria)

As Co-Conveners of the Melbourne Network Group, we were pleased to host the first face-to-face meeting of the Network in 2022, following two years of online events. After a cautious and slow start, with twenty members, we considered the 'Hundred Languages' through the four languages of paper, light, clay and natural materials. Participants were challenged to explore the concept of 'movement' through these languages. Initially a challenge, focus on this concept fostered opportunities for rich exploration, discussion and after some time, a freeing of inhibitions. It was a wonderful session with beautiful clay sculptures, interesting uses of natural materials and thoughtful consideration of light and paper as a means to convey movement.

Towards the end of 2022, the group participated in the early stages of the preparations for the 2023 REAIE national Conference, to be held in Melbourne. Thank you to Kirsty Liljegren and Heather Conroy for supporting our first meeting as we met with an enthusiastic group, eager to make the 2023 Conference extra special. This work continues to be our focus during the first half of 2023, with members banding together to assist in the creation of a welcoming and creative atmosphere at the Conference.

In 2023 we welcome also Tonii Tran back to the team of Network Co-Conveners, after a short hiatus in 2022.

Jo Dowling & Sally-Anne Polson,
Co-conveners



Peninsula Network Group Report

Peninsula Network Group (Victoria)

The Peninsula Network Group experienced an unexpected hiatus in 2021/2022 due to the pandemic and then other circumstances. However, 2023 is looking brighter and lighter and I would love to relaunch the Peninsula network group! I'm keen to renew connections, to reactivate the group and to offer some wonderful learning conversations and opportunities in 2023. I know there's an appetite for likeminded people to meeting, to delve deeply into the principles of the Reggio Emilia Approach.

Stay tuned for news about the Peninsula Network in 2023!

Pat Barbieri
Convener



Acknowledgements

REAIE Life Members

Criteria:

Life Membership is awarded at the discretion of the REAIE Committee and considered when an outstanding commitment for a period of not less than 10 years of commitment is given to REAIE and the nominee has made a significant contribution' to all points of the REAIE Vision.

- Jan Millikan (OAM)
- Mary Featherston (AM)
- Pam Andrew
- Chris Celada
- Margo Hobba
- Debbie Nicholas

REAIE Invited Members

Criteria:

A person/organisation deemed by REAIE Executive Committee to have a significant advocacy role on behalf of REAIE. This membership is reviewed annually.

- Professor Frank Oberklaid
- Professor Mark Rose
- Dr. Lester-Irabinna Rigney

REAIE Honorary Members

Criteria:

Honorary Membership can be nominated and seconded by any member of REAIE with the nomination presented to the REAIE Committee for consideration. Honorary Membership will be considered when significant contribution is made towards two or more points of the REAIE Mission, over a period of not less than 5 years. Honorary Members can be re-nominated at the end of the five years of membership benefits.

- Alma Fleet
- Diane Bourke
- Karen Szydlik
- Julie Hertz
- Karin Morrison
- Janet Robertson
- Judy McKinty
- Avis Ridgway
- Mary Mauger
- Daphne Gaddie
- Robbie Cutts
- Helene Oberman
- Jane Merewether
- Libby Cumming
- Sheryle Yorston

Finance Report

REAIE as an organisation continually strives to provide members with the best possible outcomes and once again we thank our membership for their continued support.

Throughout 2022, REAIE was financially challenged due to the restrictions and uncertainty associated with the global pandemic and the impact on our Professional Learning program. Financial results for the organisation saw a year-to-date loss of \$31,587.

In 2022, faced with the uncertainty around international travel restrictions, REAIE was unable to run international study tours to Reggio Emilia. We now look forward to this program returning in both April and November of 2023.

As an organisation, REAIE is proud of the new initiatives borne from the challenges of 2020-2022 including our second successful online Research Symposium and our evolving suite of online learning webinars and tailored professional learning opportunities.

In 2022 the Context for Coherent Pedagogy program which defends the dynamic evolution and coherency of the educational project of Reggio Emilia in the Australian context was successfully delivered in New South Wales, Queensland, South Australia, as well as Victoria for a second time. We were also proud to be included for the first time in the School Readiness Funding Victoria and Kindy Uplift Queensland programs.

In 2023 we look forward to returning to deliver face-to-face events throughout Australia as well as the 2023 Conference Landscapes of Curiosity and Creativity: in dialogue with the 100 languages to be held in Melbourne. A tremendous amount of work has and continues to be performed to ensure the organisation reviews both annual and individual project budgets, forecast results and expenditure line items to ensure the long-term financial viability REAIE.

Michelle Tenace
Finance Officer



Financial Reports

The following pages contain the financial report for the period 1st January 2022 to 31st December 2022.

For any questions relating to the financial reports please contact Michelle Tenace, REAIE Finance Officer: michelle@reggioaustralia.org.au

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

FINANCIAL REPORT FOR THE PERIOD 1st JANUARY 2022 TO 31st DECEMBER 2022

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

COMMITTEE'S REPORT

Your committee members submit the financial report of the Reggio Emilia Australia Information Exchange Inc for the period from 1st January 2022 to 31st December 2022.

COMMITTEE MEMBERS

The names of the committee members throughout the financial period and at the date of this report are:

Kerrie O'Neill (Chairperson)	Fiona Zinn
Cara Mearns (Vice Chairperson)	Kate Mount
Leanne Mits (Secretary)	Anna Munari
Christine Ling (Treasurer) (resigned 08/10/22)	Sonia van Hout
Ruth Weinstein	Catharine Hydon
Ruth Wallbridge	Deb Mann
Heather Conroy	Maragaret Hammersley (resigned 07/02/23)
Kirsty Liljegren	

PRINCIPAL ACTIVITIES

The principal activities of the association during the financial period were:

- production and distribution of a journal
- workshops and seminars
- membership support
- maintenance of website
- sale of resources
- management of expenditure

SIGNIFICANT CHANGES

Ongoing restrictions and uncertainty resulting from the COVID 19 pandemic, have in 2022 reduced the capacity of the organisation to generate income consequently resulting in a financial loss.

OPERATING RESULT

The operating loss for the 12 month period amounted to \$31,587.
Signed in accordance with a resolution of the Members of the Committee.



Kerrie O'Neill



Cara Mearns

Dated this 13th day of March 2023

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

STATEMENT OF COMPREHENSIVE INCOME
FOR THE PERIOD ENDING 31ST DECEMBER 2022

	31-Dec-22	31-Dec-21
	\$	\$
INCOME		
Sale of Goods	30,043	27,982
Interest Received		
-Banks	2,588	884
Rendering of Services	444,790	354,000
Miscellaneous Revenue	525	455
Donations and Grants	-	27,755
Government Assistance	-	33,900
TOTAL INCOME	<u>477,946</u>	<u>444,976</u>
EXPENSES		
Audit Fees	2,500	2,310
Advertising	1,832	697
Bank Charges	7,211	4,843
Depreciation	3,824	5,281
Employee Benefits	146,895	200,332
Exhibition Expenses	6,913	4,936
Freight & Cartage	1,000	1,082
Insurance	6,554	7,308
Membership Expenses	39,989	42,705
Venue Expenses	10,451	2,693
Other Expenses	125,094	114,981
Purchases	14,154	16,100
Printing & Stationery	1,498	961
Rent	18,813	18,982
Workshop Expenses	122,805	54,169
TOTAL EXPENSES	<u>509,533</u>	<u>477,380</u>
OPERATING DEFICIT/SURPLUS	<u><u>(31,587)</u></u>	<u><u>(32,404)</u></u>

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

**STATEMENT OF FINANCIAL POSITION
AS AT 31ST DECEMBER 2022**

	2022	2021
CURRENT ASSETS		
CASH AT BANK - BENDIGO	30,751	29,772
CASH AT BANK - ANZ	251,073	17,409
CASH AT BANK ANZ	760,350	783,297
TERM DEPOSIT - BENDIGO	13,721	13,551
TERM DEPOSIT - ANZ	243,512	243,147
PAYPAL ACCOUNT	16,085	2,912
PETTY CASH	94	261
PREPAYMENTS	29,803	12,299
FUNDS HELD BY REGGIO CHILDREN	-	45,874
OTHER RECEIVABLES	2,145	-
GST RECEIVABLE	9,231	5,890
STOCK ON HAND	47,940	52,740
TOTAL CURRENT ASSETS	<u>1,404,705</u>	<u>1,207,152</u>
NON-CURRENT ASSETS		
OFFICE FURNITURE AND EQUIPMENT	61,473	61,473
LESS ACCUMULATED DEPRECIATION	<u>49,835</u>	<u>46,011</u>
	11,638	15,462
TOTAL ASSETS	<u>1,416,343</u>	<u>1,222,614</u>
CURRENT LIABILITIES		
SUNDRY CREDITORS	590	2,273
TRADE CREDITORS	4,722	-
ACCRUED EXPENSES	2,728	5,100
ANZ CREDIT CARD	247	-
PREPAID STUDY TOUR DEPOSITS	194,550	-
PREPAID PROFESSIONAL LEARNING INCOME	29,142	69,264
PREPAID VIDEO INCOME	1,336	6,467
PREPAID CONFERENCE INCOME	72,113	6,431
PAYG & SUPERANNUATION PAYABLE	10,284	6,611
PROVISION FOR LONG SERVICE LEAVE	15,480	14,512
PROVISION FOR ANNUAL LEAVE	7,497	9,619
GST PAYABLE	13,718	6,814
	<u>352,407</u>	<u>127,091</u>
TOTAL LIABILITIES	<u>352,407</u>	<u>127,091</u>
NET ASSETS	<u>1,063,936</u>	<u>1,095,523</u>
EQUITY		
RETAINED EARNINGS	1,063,936	1,095,523
TOTAL EQUITY	<u>1,063,936</u>	<u>1,095,523</u>

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

STATEMENT OF CHANGES IN EQUITY
AS AT 31ST DECEMBER 2022

RETAINED EARNINGS

	2022	2021
	\$	\$
Opening Balance	1,095,523	1,127,927
Profit/Loss for the year	(31,587)	(32,404)
Closing Balance at 31 December	<u>1,063,936</u>	<u>1,095,523</u>

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566
STATEMENT OF CASH FLOWS FOR YEAR ENDED 31ST DECEMBER 2022

	2022 \$	2021 \$
Income from Operating Activities		
Program funding	20,500	-
Services rendered	635,925	361,968
Vic Government assistance	-	20,000
Sales	28,093	28,201
Other income	3,869	4,715
Jobkeeper, Cash Flow Boost	-	23,350
	<u>688,387</u>	<u>438,234</u>
Payments from Operating Activities		
For and on behalf of employees	146,498	209,394
Administration and Office	122,597	121,258
Membership	47,262	47,225
Purchases	14,154	6,368
Program Expenses & Refunds	125,079	68,624
Network Expenses	4,801	-
Advertising	5,353	697
	<u>465,744</u>	<u>453,566</u>
Net Cash Flow from Operating Activities	<u>222,643</u>	<u>(15,332)</u>
Income from Investment Activities		
Office Equipment	-	(1,700)
Interest Received	2,593	930
Net Cash Flow from Investment Activities	<u>2,593</u>	<u>(770)</u>
Total Cash Flow for Year	<u>225,236</u>	<u>(16,102)</u>
Cash at Beginning of Year	<u>1,090,350</u>	<u>1,106,452</u>
Cash at End of Year	<u>1,315,586</u>	<u>1,090,350</u>
Represented by:		
ANZ Cash at Bank	251,073	17,409
ANZ Online Saver	760,350	783,298
Bendigo Bank Term Deposit	13,721	13,551
ANZ Bank Term Deposit	243,512	243,147
Bendigo Bank Cash at Bank	30,751	29,772
Paypal Account	16,085	2,912
Petty Cash	94	261
	<u>1,315,586</u>	<u>1,090,350</u>

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

NOTES TO THE FINANCIAL REPORT
FOR THE YEAR ENDING 31 DECEMBER 2022

1. STATEMENT OF SIGNIFICANT ACCOUNTING POLICIES

The financial report is a special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Reform Act 2012. The committee has determined that the association is not a reporting entity.

The financial report has been prepared in accordance with the significant accounting policies disclosed below and in the notes to the financial statements, which the committee have determined are appropriate to meet the needs of the members.

The financial report has been prepared with the requirements of the following Australian Accounting Standards [AASB]

AASB 101	Presentation of Financial Statements
AASB 107	Statements of Cash Flows
AASB 108	Accounting Policies, Changes in Accounting Estimates and Errors
AASB 1048	Interpretations of Standards
AASB 1053	Application of Tiers of Australian Accounting Standards
AASB 1054	Australian Additional Disclosures
AASB 1057	Application of Australian Accounting Standards

The financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values or, except where specifically stated, current valuations of non current assets.

REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

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REGGIO EMILIA AUSTRALIA INFORMATION EXCHANGE INC.
A.B.N. 73 879 960 566

Associations Incorporation Reform Act 2012

ss 94(2)(b), 97(2)(b) and 100(2)(b)

**ANNUAL STATEMENTS GIVE A TRUE AND FAIR VIEW OF THE FINANCIAL PERFORMANCE
AND POSITION OF THE INCORPORATED ASSOCIATION**

We, Kerrie O'Neill, and Cara Mearns, being members of the committee of Reggio Emilia Australia Information Exchange Inc., certify that -

The statements attached to this certificate give a true and fair view of the financial performance and position of Reggio Emilia Australia Information Exchange Inc. during and at the end of the financial year of the association ending on 31 December 2022.



Signed: Kerrie O'Neill
Dated: 13th March 2023



Signed: Cara Mearns
Dated: 13th March 2023

**INDEPENDENT AUDIT REPORT TO THE MEMBERS OF REGGIO EMILIA
AUSTRALIA INFORMATION EXCHANGE INC**

Report on the Financial Report

I have audited the financial report, being a special purpose financial report of the Reggio Emilia Australia Information Exchange Inc consisting of statement of comprehensive income, statement of financial position, statement of cash flows and notes to the accounts for year ended 31 December 2022. The Committee is responsible for the financial report to meet the requirements of Associations Incorporation Reform Act 2012 and I have conducted an independent audit of this financial report in order to express an opinion on it to the members. No opinion is expressed as to whether the accounting policies used are appropriate to the needs of the members.

I disclaim any assumptions of responsibility for any reliance on this report or on the financial report to which it relates to any person other than the members or for any purpose other than for which it was prepared.

Auditor's Responsibility

My audit has been conducted in accordance with the Australian Auditing Standards. My procedures included examination on a test basis of evidence supporting the amounts and other disclosures in the financial report and the evaluation of significant accounting estimates. These procedures have been undertaken to form an opinion whether in all material aspects the financial report is presented fairly so as to present a view which is consistent with my understanding of the Association's financial position and performance as presented by the results of its operations.

The audit opinion expressed in this report has been formed on the above basis.

Independence

To the best of my knowledge and belief, I believe that there have been no contraventions of any applicable code of professional conduct in relation to my audit.

Audit Opinion

In my opinion the financial report presents a true and fair view of the financial position of the Reggio Emilia Australia Information Exchange Inc as at 31 December 2022 and the results of its operations for the year then ended.



BRUCE T HYDON
Chartered Accountant
Level 1/ 267A Glenferrie Road
Malvern, Victoria, 3144
13 March 2023